
ANNO SCOLASTICO: 2025-2026

PROGRAMMA EFFETTIVAMENTE SVOLTO
docente BOLOGNA Roberta
classe 4C
materia Lingua Inglese

Libri di testo:

- AA.VV. *English File* Oxford University Press (UNITS 7-8-9)
- AA.VV. *New Grammar Files* Trinity Whitebridge
- AA.VV. *Compact Performer – Shaping Ideas* Zanichelli

GRAMMAR:

Modals for deduction (present and past deduction)

Modals for ability (past ability - general / specific ability), possibility, permission

Would rather (specific preference in the present, in the past, in the future)

Often confused verbs

Verbs of the senses

The passives (all verb tenses)

Passives with modals (present and past)

Passives with two objects

It is said that ... / He is said to ...

Have something done

Reporting verbs

Linking words used to connect ideas

Clauses of contrast and clauses of purpose

Reported speech

VOCABULARY:

Units 7-8-9 (English File)

COMMUNICATION:

Expressing opinion about crimes and punishment

READING COMPREHENSION: practicing various types of B2 reading comprehension exercises (multiple choice – multiple matching – gapped texts);

The American Dream; A case of identity theft; 8 tips on how to spot fake news

WRITING: Opinion essay: paragraphs and linking words

LITERATURE:

The Renaissance:

- Historical and cultural context
- The Golden Age
- Portraits of Elizabeth I; analysis of "The Armada Portrait" and Matt Collishaw's installation; modern portraits (**ED. CIVICA**)
- Elizabethan sonnets and Italian sonnets
- Shakespeare's sonnets:
 - Shall I compare thee to a summer's day (sonnet 18)
 - When I do count the clock that tells the time (sonnet 12)
 - My Mistress' eyes are nothing like the sun (sonnet 130)
 - Let me not to the marriage of true minds (sonnet 116)
 - When I consider everything that grows (sonnet 15)
 - When my love swears that she is made of truth (sonnet 138)
- Elizabethan playhouses
- The Globe
- Comedies vs tragedies
- Shakespeare's plays:
 - Romeo and Juliet – "The Ball scene"; "The Balcony scene"
 - Hamlet – "To be or not to be"

Cuneo, lì 10-06-2026

Firma del Docente:

Roberta Bologna